

## Request for: Report B1.2

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In this semester, four students, namely; Olaf Vens, Ewoud Westerduin, Daniëlle Ramp and Natasja Witsiers worked together on the project; tools for teaching. The project is broad picked up and developed. The goal was designing and exploring innovative products, systems and services that can support teachers. In general, the group of Danielle worked well together and achieved an interesting result. The product is tested 2 times by the users and the outcome is geanalyseerd and reflected on. Different designs and prototypes are made, the concept is well worked out.

### final feedback form

- 01. quality of deliverables handed in by the student
  - 1. Mention each deliverable and give feedback on the quality of them (individual and integrated).

The group process was interesting and productive. The final product is convincing and well received by potential users. All 4 students have worked hard to make this possible.

In general, it is difficult to say in this group who did what. The work has been done mostly together. Summarized a very special group process! Still I have made a few emphases on some competencies to which one the four students played a more prominete role in my believe. These are nuances because this semester has been a team work. The group worked very well together and had a very good result achieved.

The role of Danielle was focused on the graphics, the report lay-out and the presentations during the demo-days, she has been involved in the research part and carried out the tests in collaboration with the other students.

The report is chronological, well-structured and clearly written, supplemented with underlying arguments. The process and the decision making is therefore clear.


Refections following design steps are clear which makes the next steps in their design process comprehensible and it shows that several possibilities where considered.

The report shows good graphics and crisp intent.


Both the midterm and the final exhibition were well cared out and inviting for feedback of the public.

Verbal presentation could have been better, it was still too chaotic and not well enough structured, this is a focus for all four students.

- 02. the student's competency development
  - 2. Indicate learning activity & development of competency areas and give feedback on this.

- indicate type of learning activity 

project /minor and Competency Coach Feedback  FMP brief and Competency Coach Feedback  assignment / module or other learning activity

- indicate development 'ideas and concepts' 


yes, substantially  yes, to some extent  no, although expected / intended  NA

through brainstrom sessions and a pressure cooker the concept is developed. There had to be chosen from several options, they are well-argued in the report. Group process.

- indicate development 'integrating technology' 

yes, substantially  yes, to some extent  no, although expected / intended  NA

Although it was a group process Ewoud has done the major part.

- indicate development 'user focus and perspective' 

yes, substantially  yes, to some extent  no, although expected / intended  NA

Although it was a group process Natasha has done a big part of the observations, but the tests where done with the group.

- indicate development 'socio-cultural awareness' 

yes, substantially  yes, to some extent  no, although expected / intended  NA


- indicate development 'designing business processes' 

yes, substantially  yes, to some extent  no, although expected / intended  NA

- indicate development 'form and senses' 

yes, substantially  yes, to some extent  no, although expected / intended  NA

Although it was a group process Danielle had a prominent role in the design part and the graphics

- indicate development 'teamwork and communication' 

yes, substantially  yes, to some extent  no, although expected / intended  NA

very well done

- indicate development 'design and research processes' 

yes, substantially  yes, to some extent  no, although expected / intended  NA

was part of the user focus research





- indicate development 'self-directed and continuous learning' 

yes, substantially  yes, to some extent  no, although expected / intended  NA

- indicate development 'descriptive and mathematical modelling' 

yes, substantially  yes, to some extent  no, although expected / intended  NA

The group continuously worked hard on the project and the objective of this semester and thus many different competencies were addressed. The group is very pleasant to work with and they were all open to feedback and deepening their development. The project is very broad worked out, it is well developed, from concept to prototype to the tests with users.

- 03. process (approach)
  - 3. Indicate which activity of the (design) process the student has done and give feedback on this.
    - envisioning / transforming society 
      - yes, substantially  yes, to some extent  no, although expected / intended  NA
    - exploring / validating in context 
      - yes, substantially  yes, to some extent  no, although expected / intended  NA
    - making: synthesising / concretising 
      - yes, substantially  yes, to some extent  no, although expected / intended  NA
    - thinking: analysing / abstracting 
      - yes, substantially  yes, to some extent  no, although expected / intended  NA

overall convincing project en process!

- 04. attitude
  - 4. Describe and give feedback on the student's attitude.
 

Danielle is cooperative and a good team member. She has developed herself in width and therefore fits well in this system. She performed well individually and in the group. It was enjoyable working with her.
- 05. advice
  - 5. What advice would you like to give to the student?
 

keep it up, you have achieved a lot this semester, and I think you have had more satisfaction in your development this semester. You are interested broadly and I therefore wonder what your specialty will be in the future. Good luck!